LIKE/ SIMILAR: reminiscent, comparable, resemblance, etc.

HAPPEN: come about, turn up, materialize, etc.

CORE CONCEPTS

RIGHT/ PROPER: appropri	iate, acceptable, proper, etc.	
IDEA: concept, notion, idea		
I. Complete the sentences,	choosing the word/phrase	e that fits best.
1. When you look at some one parent or the other.	one elseøs baby, the famil	yí í í í í is usually immediately clear ó it will look like
a. similarity	b. resemblance	c. affinity
		g use of colour, is faintly í í í í í the impressionist
a. similar to	b. reminiscent of	c. like
3. Timothy and Mark were	two í í í í í: they	held the same ambitions, dreams, morals and feelings.
a. of the same kind	b. of the kind	c. of a kind
4. My twin sister and I used	d to cause a stir wherever	we went because we looked just like two í í í í in a pod.
a. peas	b. beans	c. lentils
5. Their salaries are not str	ictly í í í í becau	se of the differences in UK and US tax rates.
a. alike	b. comparable	c. similar
6. When the opportunity í	í í í í itself, I did n	not hesitate about agreeing to join the team.
a. presented	b. showed	c. revealed
7. Donøt worry about it ó s	omething will í í í í	, youøll see.
a. crop up	b. turn up	c. come about
		people that were promised have so far failed to i i i i i
a. turn up	b. occur	c. materialize
How did this scandalous		
a. come about	b. materialize	c. turn up
-		e to take action to stamp out corruption.
a. materialize	b. realize	c. fulfil
11. Working life is what you	•	nthusiasm for what you do, then things will work
a. out	b. up	c. off
		set at a level that is just í í í í í for you.
a. appropriate	b. suitable	c. right
-		í í í, but being seen in your underwear is embarrassing?
a. right	b. acceptable	c. suitable
		tters must be addressed to the í í í í í authority.
a. suitable	b. appropriate	c. right
	nerally tidy and putting the	hings back in their í í í í í places will make the chore of
cleaning much easier.	b. suitable	o omnomisto
a. proper	o. suitable	c. appropriate
II. Fill in the blanks, choos	ring from idea, notion, and	d concept. (In some sentences, you can use more than one word.)
4 5	, , , ,	
1. Dongt get the wrong í í		
		y strangeíííííí
3. He is full of bright i		
4. It is difficult to grasp the	e i i i i i i otinfini	ite space.

5. Hisíííííí. of liquor.	the perfect holida	y destination is	somewhere with a	lot of sun, pretty girls and	cheap
6. I havenøt the faintest í				í í í í í í . which her r	nother had
8. He cangt grasp the basi	cííííííí.	of mathematic	s.		
9. Now he had to pay for					
10. This book gives you a 11. She took a sudden í					
12. Do you have the sligh					
III. Complete the sentence	es by inserting the	e single <i>most ap</i>	ppropriate word.		
1. Heøs the í í í í í í	. image of his fat	ther.			
2. He speaks French well	enough to í í í	í í í . for a			
3. The two machines are of					
4. The earthquake was co5. The plot of the movie í				Iane Austenøs Emma	
6. Mary really takes í í					
7. The protest march wen	tíííííí.	quite peacefull	y.		
8. Something has i i i					
9. On the door, there was 10. She í í í í í í . a					
11. The proposals are nov					
12. There are several reac	ctors of the type in	nííííííí	. at the moment.		
IV. Translate into English	h, paying special	attention to the	underlined parts.		
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