





SOFIA UNIVERSITY ST. KLIMENT OHRIDSKI

APPLICATION for participation as LECTURER in project

BG05M2OPP001-2.09-0013 Doctoral Centre "St. Kliment Ohridski"

I. TRAINING PROGRAM:

Lecturers:	Dr. Stoycho P. Stoychev, Associate Professor
Institution/Faculty:	Political Science Department
Title of the course:	Preparation of Scientific Text for Publication
Duration and	
dates:	

Workload	Training methods	Academic hours
Intramural	Seminars	30
Total intramura	workload	30
Extramural	Paper	30
Total extramural workload		30

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Annotation of the Training Course:

The course will help students to prepare a scientific text ready for a publication in a peerreview journal. We will work individually with each author on her specific research paper.

Preliminary Requirements:

N/A

Expected Results:

Skills for preparation of a high-quality scientific case. One paper published in a peer-review journal.

Indicative Target Group:

Up to 5 students.

II. Training Content:

N⁰	Торіс:	Хорариум
1.	Defining a research question.	6
2.	Conceptualization.	6
3.	Operationalization of key concepts. Research method.	6
4.	Data anlysis (quantitative and qualitative approaches).	6
5.	Interpretation of results. Formulation of conclusions.	6
	References	

III. LITERATURE

- 1. Brady, Henry E./Collier, David (eds.) (2004): Rethinking Social Inquiry: Diverse Tools, Shared Standards. Lanham: Rowman & Littlefield
- 2. Della Porta, Donatella. 2008. Comparative analysis: case-oriented versus variable-oriented research. In Donatella Della Porta and Michael Keating (eds.) Approaches and Methodologies in the Social Sciences. Cambridge: Cambridge University Press, pp. 198-222.
- 3. King, Gary/Keohane, Robert O./Verba, Sidney (1994): Designing Social Inquiry. Scientific Inference in Qualitative Research. Princeton: Princeton University Press
- 4. Ragin, Charles C. (1987): The Comparative Method. Moving Beyond Qualitative and Quantitative Strategies. Berkeley/Los Angeles/London: University of California Press
- 5. Ragin, Charles C. (2000): Fuzzy-Set Social Science. Chicago: University of Chicago Press

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