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OPERATIONAL PROGRAMME
SCIENCE AND EDUCATION
FOR SMART GROWTH



SOFIA UNIVERSITY ST. KLIMENT OHRIDSKI

APPLICATION for participation as LECTURER in project

BG05M2OPP001-2.09-0013 Doctoral Centre „St. Kliment Ohridski“

I. TRAINING PROGRAM (Syllabus):

Lecturers:	Prof. Dsci Mira Tzvetkova-Arsova
Institution/Faculty:	Faculty of Primary and Preschool Education
Title of the course:	Special Education – a comparative overview
Duration and dates:	Winter and/or Summer semester of 2017/2018

Workload	Training methods	Academic hours
Intramural	Lectures	30
	Seminars	-
	Practical classes	-
Total intramural workload		
	Presentation	30
	Essay	
	Project	30
	Educational field-trip	
	Library work or another form of work with educational resources	30
Total extramural workload		
Total		120
Credit earned by a direct classroom work ¹		2
Credit earned by an out-of-classroom work		3
Credits		5

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Annotation of the Training Course:

This course / class aims to introduce the doctoral students to the structure, organization and educational policy toward children and pupils with special educational needs (SEN) in different countries around the world. It focuses on international special terminology as well as on principles, methods and strategies valid in the process of training of and work with children and pupils with SEN.

The program provides a detailed introduction to the historical development of special education and the inclusive education of children and pupils with SEN in many European countries as well as in representative countries from other continents.

Preliminary Requirements:

No.

Expected Results:

1. Acquiring basic knowledge on the structure, organization and educational policy of children and pupils with special educational needs (SEN) in different countries in Europe and worldwide.
2. Understanding international special terminology and some existing features and differences.
3. Comparative introduction of common principles, methods and strategies for education of different categories of children with SEN.

Indicative Target Group:

Doctoral students from all specialties..



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II. Training Content:

№	Topic:	Хорариум
1.	Goals, tasks and content of comparative special education (special education and inclusive education).	3
2.	Principles and criteria in special education.	3
3.	Special education in France	3
4.	Special education in the UK.	2
5.	Special education in Germany	2
6.	Special education in Scandinavian countries: Norway.	2
7.	Special education in Russia.	2
8.	Special education in Bulgaria.	3
9.	Special Education in North America: The United States	2
10.	Special Education in Latin America: Brazil. Argentina.	2
11.	Special Education in Asia: India.	2
12.	Special Education in Africa: Kenya. Algeria. Burkina Faso.	2
13.	Special Education in Australia.	2

III. LITERATURE (optional)

1. Florian, L. The SAGE Handbook of Special Education, 2nd ed., volumes 1 & 2, University of Edinburgh, UK, 2014.
2. Mazurek, K. & M. A. Winzer (Eds.). Comparative Studies in Special Education, Galaudet University press, Washington, 1994.
3. Richardson, J. G. & J. J. W. Powell. Comparing special education: Origins to contemporary paradoxes, Stanford University Press, 2011.
4. Tzvetkova-Arsova, M. Education of visually impaired on the Balkans – past, present, future. European Newsletter of ICEVI, vol. 1, 2011.

Дата: 17 May 2017

Lecturer:

[prof. Dsci Mira Tzvetkova-Arsova]

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